

## **Study Questions for Anne Moody's Coming of Age in Mississippi**

- How does this book illustrate Chafe's four circles of control and Miller's characteristics of dominators and subordinates? As you read, highlight, paper-clip, dog-ear, or otherwise note page numbers where you see examples of control by violence, by economic discrimination, by psychological intimidation, and by self-policing, as well as other examples of typical sub/dom behaviors.
- How does this book explain and illustrate crucial trends in the racialization and feminization of poverty?
- As you go through this book, chapter by chapter, stop at the end of each chapter and think about what it was about. At the end of the chapter or in the spaces below, create a name for each chapter and make a short list of keywords to describe most important events
- How is everyone in the book related? Make a genealogical chart of who's married to whom etc.
- If you want to know more about Anne Moody and the history of the Civil Rights movement, go to the class links page at <http://hubcap.clemson.edu/~sparks/ws/ws301link.html>

### **Chapter Outline**

#### **Childhood**

11	1.
26	2.
36	3.
49	4.
62	5.
80	6.
90	7.
98	8.
110	9.

### **High School**

121 10.

129 11.

139 12.

146 13.

161 14.

169 15.

184 16.

205 17.

### **College**

217 18.

239 20.

249 21.

### **The Movement**

261 22.

286 23.

306 24.

310 25.

321 26.

344 27.

355 28.

369 29.

382 30.